

Jason Mastrogiovanni

<https://orcid.org/0000-0002-5594-934X>

Education

- 2022 Doctor of Philosophy in Education
University of Tennessee, Knoxville, Tennessee
Concentration: Learning, Design, and Technology
Dissertation: Collaboration in transfer student work: A cultural historical activity theory study at four-year institutions
- 2007 Master of Science in Music Education
Central Connecticut State University, New Britain, Connecticut
- 2003 Bachelor of Music in Music Education
University of Florida, Gainesville, Florida

Professional Positions

- 2024-Present Director of Academic and Student Success - Senior Associate-In Faculty
Hamilton Center for Classical and Civic Education
University of Florida, Gainesville, Florida
- Oversight of 4 full-time staff and faculty
 - Manage 81 new course submission and implementation for 8 new undergraduate and graduate degree programs and minors.
 - Coordinate assessment for academic programs and courses
 - Predict and implement course scheduling for enrollment management and registration needs
 - Responsible for student admission to college academic programs
 - Develop practices and training for college-wide academic advising and student services
 - Develop academic policy for new college
 - Coordinate student engagement with experiential learning, prestigious awards, and post-graduate preparation
 - Support marketing and communication efforts of the college in service of attracting new students
- 2024-Present Courtesy Associate Instructor Faculty
School of Human Development and Organizational Studies - College of Education
University of Florida, Gainesville, Florida
- 2025 Interim Associate Provost for Student Success - Senior Associate-In Faculty
Office of the Provost
University of Florida, Gainesville, Florida
- Oversight of 15 full-time staff and faculty (8 direct reports)
 - Manage departmental operational budget of \$2.1 million
 - Serve as the expert point of contact for the Top 5 Initiative, partnering with Enrollment Management and Student Life

- Assume leadership of programs and activities to improve key performance indicators, including first-year retention, 4- and 6-year graduation rates, success metrics for Pell-eligible students
- Directly oversee staff responsible for university-wide academic advising
- Directly oversee faculty responsible for prestigious scholarships and fellowships
- Directly oversee faculty PIs responsible for Federal TRiO grant programs (Student Support Services and McNair Scholars Program)
- Directly oversee/liase with ROTC program commanders
- Oversight of academic/academic advising components of orientation program (Preview)

2022-2024 Assistant Provost for Student Success - Senior Associate-In Faculty
Office of the Provost
University of Florida, Gainesville, Florida

- Oversight of 38 full-time staff and faculty (9 direct reports)
- Managed departmental operational budget of \$2.1 million
- Directly oversaw staff responsible for university-wide academic advising
- Directly oversaw faculty responsible for prestigious scholarships and fellowships
- Directly oversaw faculty PIs responsible for Federal TRiO grant programs (Upward Bound, Student Support Services, and McNair Scholars Program)
- Directly oversaw/liased with ROTC program commanders
- Coordinated university-wide resources for academic tutoring, coaching, and mentoring
- Coordinated academic data analytics for university-wide strategy of student success
- Oversight of academic/academic advising components of orientation program (Preview)
- Documented and organized legislative compliance

2019-2022 Executive Director, Office for Student Success (*Academic department head*)
Texas A&M University, College Station, Texas

- Oversight of 21 full-time staff (7 direct reports) and 150 student employees or leaders
- Managed departmental operational budget of \$3.6 million
- Worked collaboratively with university and college leadership to set campus-wide policy and practice for student success
- Coordinated research with faculty and staff of department programs
- Developed strategic plan and assessment for entire office
- Directly oversaw office communications and marketing
- Directly oversaw staff responsible for first-year experience and seminar, coordination of 500 instructors and 500 peer mentors who serve 11,000 students annually
- Served as department head for curricular approval, grade changes, and policy exceptions
- Directly oversaw staff responsible for the Routh First-Generation Center and the scholarship-based student success learning community, Regents' Scholars program, serving 900 students per academic year cohort, awarding \$14 million annually
- Cultivated donors for the Routh First-Generation Center programing, \$2.6 million gift that yields \$100K operating annually
- Directly oversaw staff responsible for transfer student program, serving 500 students annually, awarding \$60K annually

- Directly oversaw staff responsible for configuration, onboarding, and best-practice training of EAB Navigate software
- Directly oversaw staff responsible for academic advising training, career ladder alignment, and student advocacy through the Student Success Help Desk
- Directly oversaw staff responsible for coordinating 4 Posse scholarship programs at Texas A&M, serving 160 students annually: Atlanta, Houston, New Orleans, Veteran
- Served on QEP program initiative team for *Aggie Firsts* (QEP) designed to enhance first-generation student success through academic and social engagement

2013-2019 Director of First-Year Studies (*Academic department head*)
University of Tennessee, Knoxville, Tennessee

- Oversight of 11 full-time staff (5 direct reports), 3 graduate assistants, and 100 student leaders
- Academic department head for 6 courses, with an annual enrollment of 7,200 students
- Managed departmental budget of \$950,000
- Designed curriculum and implemented a scenario-based learning online seminar for 5,000 students
- Designed faculty development programming for 150 faculty affiliated with department
- Assessed student success courses and programs using evidence-based methods and predictive risk assessments
- Served on campus wide committee for high-impact practices and experiential learning
- Cultivated donors and extra-institutional partners for common reading program and other large-scale first-year initiatives
- Served as department head for curricular approval, grade changes, and policy exception
- Three-year university delegate of the SEC INSPIRE conference for scaling up high-impact practices to improve student retention
- Departmental sponsorship and advisement of Phi Eta Sigma (First-Year) and Tau Sigma (Transfer) honor societies
- Chair selection committee and coordinate common read program in partnership with campus and community to design experiential learning activities around the common reading
- Managed collaborative student success bridge program for first-year admits in partnership with Pellissippi State Community College to improve four-year transfer enrollment
- Designed case management and early alert unit for academic intervention through tutoring, academic coaching, and supplemental instruction
- Supervised and coordinated academic advising unit for students in transition and pre-transfer students toward holistic advising/coaching model that spanned exploration to career aspirations
- Promoted experiential learning through institutional QEP such as, undergraduate research, service learning, internships, and academic seminar experiences; provided initiative data and served on team responsible for creating institutional reports

2011-2013 Director of New Student and Family Programs
Stony Brook University, Stony Brook, New York

- Supervised 3 assistant directors and 1 graduate assistant

- Managed departmental budget of \$800,000
- Designed curriculum and implemented Required Orientation Make-up Experience (ROME) for student orientation compliance
- Designed on-line database for tracking international student compliance during international orientation
- Designed an on-line pre-orientation advising planning form in PeopleSoft in conjunction with information technology and Registrar's office
- Designed an academic advising tracking system in PeopleSoft in conjunction with information technology and Registrar's office
- Managed freshmen, transfer, international, and family orientation programs for annual incoming class of 4,500
- Chaired campus-wide committee for opening of school welcome activities
- Coordinated incoming math, writing, and foreign language placement examinations and scoring
- Coordinated curricular and co-curricular activities for the Undergraduate Colleges, a first-year learning community model for all incoming first-year students
- Designed and update departmental web sites
- Implemented paperless advising resources for orientation via iPad
- Created on-line registration and scheduling form for first-year seminar faculty
- Identified and developed new technology to improve departmental data reporting

2007-2011 Assistant Director of Undergraduate Colleges
Stony Brook University, Stony Brook, New York

- Supervised 9 first-year academic advisors (in the absence of the Director)
- Supervised 1 professional staff assistant and 2 graduate assistants
- Led committee responsible for first-year seminar curriculum creation
- Designed curriculum for practicum, internship, and peer mentor experiential courses
- Edited first-year seminar textbook and worked with publishing companies
- Recruited student leaders for the College Fellows Program, peer mentorship program for rising sophomores
- Developed student information system intake process for new student orientation course registration, placement, and student records in PeopleSoft
- Facilitated the development and curricular activities of faculty, staff, and student teams
- Developed Undergraduate College marketing materials for internal and external use
- Collaborate with academic support offices and academic departments to improve student learning and success
- Improved international student orientation academic advising and visa processes
- Managed assignment of Undergraduate College for incoming students, determined housing placement
- Managed recruitment, scheduling, and training of over 225 faculty and staff instructors of first-year seminar
- Oversaw curricular innovation grant for first-year seminars to enhance student learning through project-based learning, off-campus field trips, and classroom equipment
- Served on selection committee for first-year reading

- Chaired common reading event committee, first-year reading author visit
- Implemented course registration and programming for summer student orientation
- Mentored emerging leaders in the Leadership Exploration And Development program
- Advised faculty leadership in the Provost office on enrollment management concerns facing first-year students
- Collaboratively developed department wide assessment plan for the Undergraduate Colleges
- Assessed course need and demand for first-year, high-enrollment courses

2003-2007 Residence Hall Director

Central Connecticut State University, New Britain, Connecticut

- Supervised up to 14 resident assistants in the social development and crisis management of 400 residence hall students
- Managed residence hall association budget of \$70,000 per semester
- Designed curriculum for college student development course
- Advised residence hall association in the governance and programming for nine residence halls
- Aided in the first-time affiliation with corresponding national organization (NACURH)
- Planned and facilitated resident assistant training and Residence Life staff in-services
- Implemented campus-wide wellness programming for alternatives to drinking Synthesized assessment results of Educational Benchmarking Inc. and Noel-Levitz Student Satisfaction
- Conducted departmental review utilizing the Council for the Advancement of Standards in Higher Education

Peer-Reviewed Articles and Chapters

Yamagata-Lynch, L. C., Chang, H., Hayakawa, T., Mastrogiovanni, J. M., Shipley, L., Durbin T., & Miller, C. (2020) Aha...I'm a designer?! Becoming empowered designers through course experiences. pp. 11-26. In B. Hokanson (Ed.) *Educational technology beyond content: A new focus for learning*. Boston, MA: Springer. doi: 10.1007/978-3-030-37254-5_2

Yamagata-Lynch, L. C., Despande, D. R., Do, J., Garty, E., Mastrogiovanni, J. M., & Teague, S. J. (2017). Net neutrality and implications to online learning. *The International Review of Research in Open and Distributed Learning*. 18(6). doi: 10.19173/v18/i6.3129

Clegorne, N. A. & Mastrogiovanni, J. M. (2015). Designing alternatives: Design thinking as a mediating learning strategy to bridge science and the humanities for leadership learning. *The Journal of Leadership Education*. 14(4). p. 46- 54. doi: 10.12806/V14/I4/I2

Editorial-Reviewed Publications

Mastrogiovanni, J. M. (2023). The voice of the journal. *The Journal of College Orientation, Transition, and Retention*. 30(1). Minneapolis, MN: NODA: The Association for Orientation, Transition, and Retention. [Editor's Note]

Mastrogiovanni, J. M. (2022). Introduction and call to action. *The Journal of College Orientation, Transition, and Retention*. 29(2). Minneapolis, MN: NODA: The Association for Orientation,

Transition, and Retention. [Editor's Note]

Ward Roof, J. & Mastrogiovanni, J. M. (Ed.) (2019). *Building successful foundations: Best practices in orientation, transition, and retention*. Minneapolis, MN: NODA: The Association for Orientation, Transition, and Retention.

Higginbotham, E. & Mastrogiovanni, J. M. (2019). Leveraging extended orientation programming to enhance the student transition experience. In J. Ward Roof & J. M. Mastrogiovanni (Eds.) *Building successful foundations: Best practices in orientation, transition, and retention*. pp. 120-131. Minneapolis, MN: NODA: The Association for Orientation, Transition, and Retention

Bridgeman, S. & Mastrogiovanni, J. M. (2018). Life of the mind: Common read program review. Knoxville, TN: First-Year Studies, University of Tennessee, Knoxville. <https://fyp.utk.edu/wp-content/uploads/sites/31/2018/12/Common-Read-Program-Review-Final-110618.pdf>

Jones, S.N. & Mastrogiovanni, J. M. (2018). Benchmark study on institutional approaches toward students in transition and financial aid. Knoxville, TN: First-Year Studies, University of Tennessee, Knoxville. <https://fyp.utk.edu/wp-content/uploads/sites/31/2018/09/Transition-Benchmarking-Final-090718.pdf>

Mastrogiovanni, J. (Ed.). (2011). *Your first year at Stony Brook University: 2011-2012* (1st ed.). Boston: Pearson Learning Solutions.

Mastrogiovanni, J. (Ed.). (2008-2010). *Your first year at Stony Brook University: The beginning of an incredible journey 2010-2011* (2nd - 4th ed.). Dubuque, Iowa: Kendall Hunt.

Peer-Reviewed Presentations

Mastrogiovanni, J.M. (2025, submitted). Demystifying the classical and civic education movement in higher education. *Texas Conference on Student Success*. Austin, TX.

Mastrogiovanni, J.M. (2025, submitted). Rethinking career pathways: Thriving at the college level in a decentralized university. *Texas Conference on Student Success*. Austin, TX.

Mastrogiovanni, J.M. (2025, submitted). Understanding collaboration in student success: Cultural Historical Activity Theory (CHAT) as a qualitative methodology for student success work. *Texas Conference on Student Success*. Austin, TX.

Mastrodicasa, J., Boren, S., & Mastrogiovanni, J.M. (2025). A giant ship in turbulent times: Keeping an even keel at a large public research university. *NASPA Conferences on Student Success in Higher Education*. Denver, CO.

Sumner, M., Harris, S., & Mastrogiovanni, J.M. (2024). Investigating the efficacy of self-selected weekly

study groups for at-risk students in General Chemistry 1 (CHM2045): A continuation study. *100th Florida Annual Meeting and Exposition – American Chemical Society*. Palm Harbor, FL.

Mastrogiovanni, J. M. (2024). Toward a framework of early interventions for academic success. *National Student Success Conference*. Orlando, FL. [Poster]

Mastrogiovanni, J. M. & Thomas, A. (2024). Ethical considerations in using artificial intelligence to intervene for student performance intervention. *Undergraduate Education at Research Universities (UERU) Annual Conference*. Washington, DC.

Mastrogiovanni, J. M. & Thomas, A. (2024). Predictive analytic intervention alignment to improve gateway course student success. *Undergraduate Education at Research Universities (UERU) Annual Conference*. Washington, DC. [Poster]

Mastrogiovanni, J. M., Thomas, A., & Shorey, T. (2023). Aligning predictive analytics to appropriate success Interventions. *Texas Conference on Student Success*. College Station, TX.

Mastrogiovanni, J. M., Thomas, A., & Shorey, T. (2023). Using artificial intelligence to predict gateway course success. *Texas Conference on Student Success*. College Station, TX. [Poster]

Mastrogiovanni, J. M. (2022). Your horizon is infinite: Make your ideas heard. *NODA: The Association for Orientation, Transition, and Retention Annual Conference*. Baltimore, MD.

Mastrogiovanni, J. M. (2022). Collaboration in transfer student work: A cultural historical activity theory study at four-year institutions. *National Institute for the Study of Transfer Students Annual Conference*. St. Louis, MO.

Malnar, M., Campbell, K. & Mastrogiovanni, J. M. (2021). Flying the plane while building it: Scaling up an FYE. *The 40th Annual Conference on The First-Year Experience*. [Virtual]

Bruner, B., Mastrogiovanni, J. M., & Moock, K., (2020). Building capacity and a foundation for those new to student success work. *NASPA Virtual Conferences on Student Success in Higher Education*. [Online pre-conference session due to COVID-19]

Mastrogiovanni, J. M. & Peden Christodoulou, J. (2020). The case for collaboration in designing HIPS. *HIPS in the States Conference*. College Station, TX.

Yamagata-Lynch, L., Lunga, M. L., Shipley, L., Mastrogiovanni, J. M., & Chang, H. H. (2019). Be inspired in a collaborative research team! *The Association for Educational Communications and Technology International Convention*. Las Vegas, NV.

Lingren-Clark, B., Mastrogiovanni, J. M., Wilke, M., & Williams, H. (2019). Retention symposium. *NODA: The Association for Orientation, Transition, and Retention Annual Conference*. Houston, TX. [Two-Day Pre-Conference]

- Jones, S. N. & Mastrogiovanni, J. M. (2019). Assessing transfer student learning outcomes via ePortfolio. *National Institute for the Study of Transfer Students Annual Conference*. Atlanta, GA. [Poster]
- Mastrogiovanni, J. M. & Bridgeman, S. (2018). Common read programs: Passing fad or hopeful future? *NODA: The Association for Orientation, Transition, and Retention Annual Conference*. San Diego, CA.
- Bruner, B., Mastrogiovanni, J. M., Moock, K., Wilke, M., Williams, H., & Sandlin, K. (2018). Retention symposium. *NODA: The Association for Orientation, Transition, and Retention Annual Conference*. San Diego, CA. [Two-Day Pre-Conference]
- Mastrogiovanni, J. M. (2018). The anatomy of a transfer seminar: How to get started and be successful. *National Institute for the Study of Transfer Students Annual Conference*. Atlanta, GA. [Poster]
- Glover, M. & Mastrogiovanni, J. M. (2018). Sustaining a dual-institutional bridge program: Building context. *National Institute for the Study of Transfer Students Annual Conference*. Atlanta, GA. [Poster]
- Mastrogiovanni, J. M., Moock, K., McQuigge, J., Bruner, B. Sparks, R., Wilke, M., & Flowers, R. (2017). Retention symposium. *NODA: The Association for Orientation, Transition, and Retention Annual Conference*. Louisville, KY. [Two-Day Pre-Conference]
- Moock, K., Mastrogiovanni, J. M., Rielly, D. (2016). Coming to a campus near you: The political effect. *NODA: The Association for Orientation, Transition, and Retention Annual Conference*. Indianapolis, IN.
- Mastrogiovanni, J. M. (2016). Appreciative instruction: A focus on pedagogy. *The 35th Annual Conference on The First-Year Experience*. Orlando, FL.
- Mastrogiovanni, J. M. (2015). Appreciative instruction: A new pedagogical framework for teaching first-year seminars. *NODA: The Association for Orientation, Transition, and Retention Annual Conference*. Denver, CO.
- Mastrogiovanni, J. M. & Derco, J. (2015). Designing for the masses: Redesigning an online orientation course. *NODA: The Association for Orientation, Transition, and Retention Annual Conference*. Denver, CO.
- Mastrogiovanni, J. M. & LeBlanc, S. (2014). Hot off the press: NODA Databank. *NODA: The Association for Orientation, Transition, and Retention Annual Conference*. Orlando, FL.
- Mastrogiovanni, J. M., Sokoll, R., & Peden, J. (2008). Student affairs professionals in the

classroom: Preparing professionals to teach. *The 27th Annual Conference on The First-Year Experience*. San Francisco, CA.

Kao, I., Peden, J., & Mastrogiovanni, J. M. (2008). Foundations of Excellence at a public AAU university. *Foundations of Excellence Annual Meeting*. San Francisco, CA.

Invited Presentations

Mastrogiovanni, J. M. (2025). Academic Advising is Foundational to Student Success. *NACADA: The Global Academic Advising Community – Region 4 Annual Conference*. [Closing Keynote]

Mastrogiovanni, J. M. (2025). The Modern Student: Who They Are, What They Want, and What They Need. *Navigating Tomorrow, Today in Higher Education – College of Emerging and Collaborative Studies*. University of Tennessee, Knoxville. [Panel webinar]

Ezarik, M., Johnson, R., Kinzie, J., & Mastrogiovanni, J.M. (2024). Back on track: Best practices in supporting students on academic probation. *Student Success US 2024*. Knoxville, TN.

Mastrogiovanni, J. M., Thomas, A., & Shorey, T. (2023). Using artificial intelligence to predict gateway course success. *AI Days Poster Session*. Gainesville, FL. [Poster]

Mastrogiovanni, J.M. (2023). Collaborating for student success. *University of Florida Advising Conference*. Gainesville, FL.

Mastrogiovanni, J.M. (2022). Dissertation research on Foundations of Excellence for Transfer Students. *John N. Gardner Institute Staff Meeting*. [Online]

Mastrogiovanni, J. M. (2021). How the field of orientation is changing. *City University of New York (CUNY) Student Orientation Council Professional Development Day*. [Online Keynote]

Kenimer, A., Dorsey, A., & Mastrogiovanni J. (2019). Texas A&M Student Success Initiative. *ACRL Workshop. Assessment in Action*. College Station, TX.

Gillian-Daniel, D., Clarke, K., Mastrogiovanni, J. M., & Pei, K. (2017). The unique challenges of engaging and teaching first year students. *The Center for the Integration of Research, Teaching and Learning*. [Online Webinar]

Hinde, R. J., Mastrogiovanni, J. M., Hardin, E., & Lavan, C. (2017). University of Tennessee presentation. *INSPIRE: Collaboration, Retention, and Transformation*. Austin, TX. [Meeting of SEC Schools]

Grants

Mastrogiovanni, J. M. (2023). Artificial Intelligence Powered - Academic Success Center. *UF Office of the President – Strategic Funding Request, \$3,428,604* (submitted)

Mastrogiovanni, J. M. (2022). Texas conference on student success. *Texas Higher Education Coordinating Board – Accelerate Student Success Planning Grant*, \$49,574 (submitted)

Mastrogiovanni, J. M. (2020). Student success sustainability grant. *Texas A&M University – Aggie Green Fund*, \$2,928

Mastrogiovanni, J. M. (2020). The challenge of designing transfer student services: Activity-theoretical studies of collaboration at four-year institutions. *National Institute for the Study of Transfer Students – Research Grant*, \$2,000

Foote, S., Curtis, R., & Mastrogiovanni, J. M. (2015). A multi-campus study to measure perceptions of academic exploration and engagement measured by a common rubric in a transfer student seminar. *NODA: The Association for Orientation, Transition, and Retention – Catalyst Grant*, \$1,000

Teaching

University of Florida

2025-Present ISS 4940 – Philosophy, Politics, Economics, and Law Internship

Texas A&M University, College Station

2020-2022 FYEX 101 – Hullabaloo U First-Year Seminar

University of Tennessee, Knoxville

2015-2018 FYS 101 – Transfer Seminar

2013-2018 FYS 100 – Extended Orientation Seminar

2013-2018 FYS 101 – First-Year Seminar

2013-2016 FYS 402 – Peer Mentor Practicum

2014 FYS 401 – Peer Mentor Training

National Resource Center for the First-Year Experience and Students in Transition

2015 Fostering First-Year Student Success (Teaching Assistant)

Stephanie Foote, Instructor of Record

Stony Brook University

2012-2013 ADV 101 – Advising 101: Transfer Seminar

2010-2012 HWC 592 – Community Building in Higher Education

2010-2011 UGC 488 – Undergraduate College Internship

2010-2011 UGC 475 – Teaching Assistantship

2007-2012 UGC 101 – Introduction to Stony Brook

2009 ACH 275 – College Fellows Seminar (Peer Mentor Class)

Central Connecticut State University

2006-2007 CNSL 299 – Human Service in Residence Halls (Resident Assistant Class)

Service – Professional Conferences and Associations

National Student Success Conference

2024-Present Conference Organizing Committee

Journal of Postsecondary Student Success

2024-Present Editorial Board

Undergraduate Education at Research Universities (UERU)

2024-Present UERU Hot Topics – Undergraduate Education Community of Practice

2022-Present Academic Advising Community of Practice

National Association of Fellowship Advisors

2024 Fulbright Award Workshop

2024 New Advisor Workshop

NODA: The Association for Orientation, Transition, and Retention

2022-2025 Senior Editor for Journal of College Orientation, Transition and Retention

- Volume 29, Issue 2 (2022) to Volume 32, Issue 1 (2025)

2017-2025 Editorial Board for association-level publications

2015-2020 Award Reviewer

2014-2020 Conference Educational Program Reviewer (Regional and National)

2017-2019 Retention Symposium Faculty

2015-2017 Educational Initiatives Committee Chair (Association Level)

- Retention Symposium planning committee
- Orientation Professionals Institute – Program Review

2014-2015 Research Committee (Association Level)

2013-2014 NODA Databank Chair (Association Level)

- 2014 NODA Databank Administration

Texas Conference on Student Success (TXCSS)

2021-2022 Inaugural Conference Chair and Creator

National Association of System Heads (NASH)

2022 Transfer Student Network Improvement Community – Texas A&M team

2021 Taking Student Success to Scale (TS3) – NASH Equity Action Agenda

2021 Leadership Academy – Texas A&M College Station campus representative

2020 Taking Student Success to Scale (TS3) – NASH Equity Action Agenda

National Institute for the Study of Transfer Students (NISTS)

2022 NISTS Online Community Blog Contributor

2020 NISTS Research Grant Award

2017-2020 Program Reviewer

Association of Public Land Grant Universities (APLU)

2019-2022 Powered by Publics – Cluster Core Team
2020 American Talent Initiative – Campus Representative

Association for Educational Communication and Technology (AECT)

2018 Summer Research Symposium – Accepted Author

National Resource Center for the First-Year Experience and Students in Transition

2015-2020 Program Reviewer (SIT & FYE Conferences)
2015-2020 Award Reviewer

Northeast Association of College and University Housing Officers (NEACUHO)

2005-2007 NEACUHO Navigator - Editorial Board and Contributor

Service – Professional Positions

University of Florida

2025-Present Top 5 Institutional Ranking Workgroup
2024-Present Streamlining Academic Management

- Steering Committee
- Curriculum Management Workgroup

2024-Present Center for Undergraduate Research Stakeholders
2024-Present Hamilton Center Curriculum Planning Committees

- BA in War, Statecraft, and Strategy
- BA in American Government, History, Literature, and Law
- MA in War, Statecraft, and Strategy
- MA in History of Ideas
- PhD in War, Statecraft, and Strategy
- PhD in Classical and Civic Education

2024-Present International Council
2022-Present Advisory Committee on Undergraduate Affairs (Associate Deans)
2025 Auto Grad Taskforce
2024-2025 Office of the Provost Cabinet
2024 Strategic Communication Student Experiences Committee
2024 Undergraduate Affairs Scholarship Committee
2023-2025 Academic Dismissal/Dismissed Students Workgroup Chair
2024-2025 Generative Artificial Intelligence Committee
2023-2024 Student Advisory Council for Undergraduate Affairs Advisor
2023-2024 Student Success Collaborative Chair
2023-2024 Academic Support Committee Chair
2023-2024 Academic Operations Technology Workgroup Chair
2023-2024 Co-Requisite Remediation Workgroup Chair
2023-2024 Hillel International's Campus Climate Initiative – Core Campus Team – Cohort 4

2023 UF Coalition for Experiential Learning – Steering Committee

Texas A&M University

2022 The Path Forward – Presidential Recommendation workgroups

- Workgroup 6 – Improving Undergraduate Recruitment – Strategic DEI Recruitment
- Workgroup 8 – Academic Advising Coordination
- Workgroup 20 – Expand High-Impact Practices in Student Affairs

2022 Student Success Data Management and Strategy Committee

2021-2022 *Aggie Firsts* (QEP) program initiative team

2021-2022 Student Success Executive Committee

2021-2022 Learning Management System Committee

2021-2022 Academic Affairs Climate and Diversity Committee

- Supervisor’s Annual Meeting Subcommittee
- Recruitment and Retention Subcommittee

2021-2022 Transfer Scholarship Coordinating Committee Co-Chair

2021-2022 Texas A&M System – Student Success Community of Practice

2021 Strategic Enrollment Planning Committee

2019-2022 Academic Success Center Advisory Committee

2019-2022 Academic Operations Deans Committee

2019-2022 Student Success Operations Committee Chair

2019 Analytics Operations Committee

2019 Student Success Initiative

- Transfer Admissions Subcommittee
- Meta Majors Subcommittee

University of Tennessee, Knoxville

2019 SACSCOC 5th Year Reaccreditation Writing Team Chair– Student Support Services

2018-2019 Student Information System Committee (Technology Development/ Acquisition)

2018-2019 Student Success Summit Team (Academic and Student Affairs Collaboration)

2018-2019 Fundraising Summit – Divisional Participant

2017-2019 Faculty Senator – Provost Area

- Teaching and Learning Committee
- Library and Information Technology Committee
- State Legislative Liaison

2017-2019 Persistence Intervention Team

2016-2019 DIAL Working Group for Civitas Learning software (Data Analytics)

2016-2019 Academic Advising Leadership Group

2015-2018 Transfer Student Success Committee Chair

2015-2019 High Impact Practices/ Experiential Learning Committee (QEP)

2014-2017 First-Year Success Consortium Committee Chair

2014-2019 Volunteer Bridge Committee Chair (inter-institutional transfer program)

- Partnership with Pellissippi State Community College
- Editor of Memorandum of Understanding between institutions

2014-2018	Common Read Selection Committee Chair
2017	Associate Vice Provost and Director of Admissions Search Committee
2016	Assistant Director of Housing Search Committee Chair
2015	Director of Experience Learning (QEP) Search Committee Member
2015	Math Camp Committee
2014-2015	Tutoring and Learning Assistance Committee
2013-2015	Sophomore Committee

Stony Brook University

2012-2013	Academic Success Team
2011-2013	Opening of School Space Committee Chair
2011-2013	Experience Stony Brook Committee Chair
2011-2013	Faculty Senator – Provost Area
2007-2013	Common Read Selection Committee
2007-2011	First-Year Seminar Curriculum Committee Chair
2007-2008	Foundations of Excellence – Organization Sub-Committee Member

Central Connecticut State University

2005-2007	Inter Residence Council Advisor (residence hall association)
2005-2007	Alcohol, Tobacco, and Other Drug Advisor Committee <ul style="list-style-type: none">• Co-founder of Devil's Den at 10pm (alternative alcohol event)
2004-2007	Residence Hall Network Administrator

Awards and Certifications

2020	Research Grant Award, National Institute for the Study of Transfer Students
2017	Excellence in Teaching First-Year Seminars Award, National Resource Center and McGraw-Hill Higher Education (nominee)
2015	Advanced-Coaching Certification, National Tutoring Association
2014	Appreciative Advising Certification, Appreciative Advising Institute
2011	Registrar Certification, Stony Brook University
2008	Academic Advising Certification, Stony Brook University
2007	Adviser Recognition and Training (ART), Certified
2005-2006	Adviser of the Year (nominee), Central Connecticut State University
2001-2002	Adviser of the Year, University of Florida - Housing & Residence Education