

Jason Mastrogiovanni

<https://orcid.org/0000-0002-5594-934X>

Education

- 2022 Doctor of Philosophy in Education
University of Tennessee, Knoxville, Tennessee
Concentration: Learning, Design, and Technology
Dissertation: *Collaboration in transfer student work: A cultural historical activity theory study at four-year institutions*
- 2007 Master of Science in Music Education
Central Connecticut State University, New Britain, Connecticut
- 2003 Bachelor of Music in Music Education
University of Florida, Gainesville, Florida

Peer-Reviewed Publications

- Yamagata-Lynch, L. C., Chang, H., Hayakawa, T., Mastrogiovanni, J. M., Shipley, L., Durbin T., & Miller, C. (2020) Aha...I'm a designer?! Becoming empowered designers through course experiences. pp. 11-26. In B. Hokanson (Ed.) *Educational technology beyond content: A new focus for learning*. Boston, MA: Springer. doi: 10.1007/978-3-030-37254-5_2
- Yamagata-Lynch, L. C., Despande, D. R., Do, J., Garty, E., Mastrogiovanni, J. M., & Teague, S. J. (2017). Net neutrality and implications to online learning. *The International Review of Research in Open and Distributed Learning*. 18(6). doi: 10.19173/v18/i6.3129
- Clegorne, N. A. & Mastrogiovanni, J. M. (2015). Designing alternatives: Design thinking as a mediating learning strategy to bridge science and the humanities for leadership learning. *The Journal of Leadership Education*. 14(4). p. 46- 54. doi: 1012806/V14/I4/I2

Editorial-Reviewed Publications

- Mastrogiovanni, J. M. (2023). The voice of the journal. *The Journal of College Orientation, Transition, and Retention*. 30(1). Minneapolis, MN: NODA: The Association for Orientation, Transition, and Retention. [Editor's Note]
- Mastrogiovanni, J. M. (2022). Introduction and call to action. *The Journal of College Orientation, Transition, and Retention*. 29(2). Minneapolis, MN: NODA: The Association for Orientation, Transition, and Retention. [Editor's Note]
- Ward Roof, J. & Mastrogiovanni, J. M. (Ed.) (2019). *Building successful foundations: Best practices in orientation, transition, and retention*. Minneapolis, MN: NODA: The Association for Orientation, Transition, and Retention.

- Higginbotham, E. & Mastrogiovanni, J. M. (2019). Leveraging extended orientation programming to enhance the student transition experience. In J. Ward Roof & J. M. Mastrogiovanni (Eds.) *Building successful foundations: Best practices in orientation, transition, and retention*. pp. 120-131. Minneapolis, MN: NODA: The Association for Orientation, Transition, and Retention
- Bridgeman, S. & Mastrogiovanni, J. M. (2018). Life of the mind: Common read program review. Knoxville, TN: First-Year Studies, University of Tennessee, Knoxville. <https://fyp.utk.edu/wp-content/uploads/sites/31/2018/12/Common-Read-Program-Review-Final-110618.pdf>
- Jones, S.N. & Mastrogiovanni, J. M. (2018). Benchmark study on institutional approaches toward students in transition and financial aid. Knoxville, TN: First-Year Studies, University of Tennessee, Knoxville. <https://fyp.utk.edu/wp-content/uploads/sites/31/2018/09/Transition-Benchmarking-Final-090718.pdf>
- Mastrogiovanni, J. (Ed.). (2011). *Your first year at Stony Brook University: 2011-2012* (1st ed.). Boston: Pearson Learning Solutions.
- Mastrogiovanni, J. (Ed.). (2008-2010). *Your first year at Stony Brook University: The beginning of an incredible journey 2010-2011* (2nd - 4th ed.). Dubuque, Iowa: Kendall Hunt.

Peer-Reviewed Presentations

- Mastrogiovanni, J.M. & Cullen, D. (2025). Demystifying the classical and civic education movement in higher education. *Texas Conference on Student Success*. Austin, TX.
- Mastrogiovanni, J.M., Ragone, J., Alvarado, C. & Armstrong, A. (2025). Rethinking career pathways: Thriving at the college level in a decentralized university. *Texas Conference on Student Success*. Austin, TX.
- Mastrodicasa, J., Boren, S., & Mastrogiovanni, J.M. (2025). A giant ship in turbulent times: Keeping an even keel at a large public research university. *NASPA Conferences on Student Success in Higher Education*. Denver, CO.
- Sumner, M., Harris, S., & Mastrogiovanni, J.M. (2024). Investigating the efficacy of self-selected weekly study groups for at-risk students in General Chemistry 1 (CHM2045): A continuation study. *100th Florida Annual Meeting and Exposition – American Chemical Society*. Palm Harbor, FL.
- Mastrogiovanni, J. M. (2024). Toward a framework of early interventions for academic success. *National Student Success Conference*. Orlando, FL. [Poster]
- Mastrogiovanni, J. M. & Thomas, A. (2024). Ethical considerations in using artificial intelligence to intervene for student performance intervention. *Undergraduate Education at Research Universities (UERU) Annual Conference*. Washington, DC.

- Mastrogiovanni, J. M. & Thomas, A. (2024). Predictive analytic intervention alignment to improve gateway course student success. *Undergraduate Education at Research Universities (UERU) Annual Conference*. Washington, DC. [Poster]
- Mastrogiovanni, J. M., Thomas, A., & Shorey, T. (2023). Aligning predictive analytics to appropriate success Interventions. *Texas Conference on Student Success*. College Station, TX.
- Mastrogiovanni, J. M., Thomas, A., & Shorey, T. (2023). Using artificial intelligence to predict gateway course success. *Texas Conference on Student Success*. College Station, TX. [Poster]
- Mastrogiovanni, J. M. (2022). Your horizon is infinite: Make your ideas heard. *NODA: The Association for Orientation, Transition, and Retention Annual Conference*. Baltimore, MD.
- Mastrogiovanni, J. M. (2022). Collaboration in transfer student work: A cultural historical activity theory study at four-year institutions. *National Institute for the Study of Transfer Students Annual Conference*. St. Louis, MO.
- Malnar, M., Campbell, K. & Mastrogiovanni, J. M. (2021). Flying the plane while building it: Scaling up an FYE. *The 40th Annual Conference on The First-Year Experience*. [Virtual]
- Bruner, B., Mastrogiovanni, J. M., & Moock, K., (2020). Building capacity and a foundation for those new to student success work. *NASPA Virtual Conferences on Student Success in Higher Education*. [Online pre-conference session due to COVID-19]
- Mastrogiovanni, J. M. & Peden Christodoulou, J. (2020). The case for collaboration in designing HIPS. *HIPS in the States Conference*. College Station, TX.
- Yamagata-Lynch, L., Lunga, M. L., Shipley, L., Mastrogiovanni, J. M., & Chang, H. H. (2019). Be inspired in a collaborative research team! *The Association for Educational Communications and Technology International Convention*. Las Vegas, NV.
- Lingren-Clark, B., Mastrogiovanni, J. M., Wilke, M., & Williams, H. (2019). Retention symposium. *NODA: The Association for Orientation, Transition, and Retention Annual Conference*. Houston, TX. [Two-Day Pre-Conference]
- Jones, S. N. & Mastrogiovanni, J. M. (2019). Assessing transfer student learning outcomes via ePortfolio. *National Institute for the Study of Transfer Students Annual Conference*. Atlanta, GA. [Poster]
- Mastrogiovanni, J. M. & Bridgeman, S. (2018). Common read programs: Passing fad or hopeful future? *NODA: The Association for Orientation, Transition, and Retention Annual Conference*. San Diego, CA.

- Bruner, B., Mastrogiovanni, J. M., Moock, K., Wilke, M., Williams, H., & Sandlin, K. (2018). Retention symposium. *NODA: The Association for Orientation, Transition, and Retention Annual Conference*. San Diego, CA. [Two-Day Pre-Conference]
- Mastrogiovanni, J. M. (2018). The anatomy of a transfer seminar: How to get started and be successful. *National Institute for the Study of Transfer Students Annual Conference*. Atlanta, GA. [Poster]
- Glover, M. & Mastrogiovanni, J. M. (2018). Sustaining a dual-institutional bridge program: Building context. *National Institute for the Study of Transfer Students Annual Conference*. Atlanta, GA. [Poster]
- Mastrogiovanni, J. M., Moock, K., McQuigge, J., Bruner, B. Sparks, R., Wilke, M., & Flowers, R. (2017). Retention symposium. *NODA: The Association for Orientation, Transition, and Retention Annual Conference*. Louisville, KY. [Two-Day Pre-Conference]
- Moock, K., Mastrogiovanni, J. M., Rielly, D. (2016). Coming to a campus near you: The political effect. *NODA: The Association for Orientation, Transition, and Retention Annual Conference*. Indianapolis, IN.
- Mastrogiovanni, J. M. (2016). Appreciative instruction: A focus on pedagogy. *The 35th Annual Conference on The First-Year Experience*. Orlando, FL.
- Mastrogiovanni, J. M. (2015). Appreciative instruction: A new pedagogical framework for teaching first-year seminars. *NODA: The Association for Orientation, Transition, and Retention Annual Conference*. Denver, CO.
- Mastrogiovanni, J. M. & Derco, J. (2015). Designing for the masses: Redesigning an online orientation course. *NODA: The Association for Orientation, Transition, and Retention Annual Conference*. Denver, CO.
- Mastrogiovanni, J. M. & LeBlanc, S. (2014). Hot off the press: NODA Databank. *NODA: The Association for Orientation, Transition, and Retention Annual Conference*. Orlando, FL.
- Mastrogiovanni, J. M., Sokoll, R., & Peden, J. (2008). Student affairs professionals in the classroom: Preparing professionals to teach. *The 27th Annual Conference on The First-Year Experience*. San Francisco, CA.
- Kao, I., Peden, J., & Mastrogiovanni, J. M. (2008). Foundations of Excellence at a public AAU university. *Foundations of Excellence Annual Meeting*. San Francisco, CA.

Invited Presentations

- Mastrogiovanni, J. M. (2025). Academic Advising is Foundational to Student Success. *NACADA: The Global Academic Advising Community – Region 4 Annual Conference*. [Closing Keynote]

- Mastrogiovanni, J. M. (2025). The Modern Student: Who They Are, What They Want, and What They Need. *Navigating Tomorrow, Today in Higher Education – College of Emerging and Collaborative Studies. University of Tennessee, Knoxville*. [Panel webinar]
- Ezarik, M., Johnson, R., Kinzie, J., & Mastrogiovanni, J.M. (2024). Back on track: Best practices in supporting students on academic probation. *Student Success US 2024*. Knoxville, TN.
- Mastrogiovanni, J. M., Thomas, A., & Shorey, T. (2023). Using artificial intelligence to predict gateway course success. *AI Days Poster Session*. Gainesville, FL. [Poster]
- Mastrogiovanni, J.M. (2023). Collaborating for student success. *University of Florida Advising Conference*. Gainesville, FL.
- Mastrogiovanni, J.M. (2022). Dissertation research on Foundations of Excellence for Transfer Students. *John N. Gardner Institute Staff Meeting*. [Online]
- Mastrogiovanni, J. M. (2021). How the field of orientation is changing. *City University of New York (CUNY) Student Orientation Council Professional Development Day*. [Online Keynote]
- Kenimer, A., Dorsey, A., & Mastrogiovanni J. (2019). Texas A&M Student Success Initiative. *ACRL Workshop. Assessment in Action*. College Station, TX.
- Gillian-Daniel, D., Clarke, K., Mastrogiovanni, J. M., & Pei, K. (2017). The unique challenges of engaging and teaching first year students. *The Center for the Integration of Research, Teaching and Learning*. [Online Webinar]
- Hinde, R. J., Mastrogiovanni, J. M., Hardin, E., & Lavan, C. (2017). University of Tennessee presentation. *INSPIRE: Collaboration, Retention, and Transformation*. Austin, TX. [Meeting of SEC Schools]

Grants

- Mastrogiovanni, J. M. (2023). Artificial Intelligence Powered - Academic Success Center. *UF Office of the President – Strategic Funding Request, \$3,428,604* (submitted)
- Mastrogiovanni, J. M. (2022). Texas conference on student success. *Texas Higher Education Coordinating Board – Accelerate Student Success Planning Grant, \$49,574* (submitted)
- Mastrogiovanni, J. M. (2020). Student success sustainability grant. *Texas A&M University – Aggie Green Fund, \$2,928*
- Mastrogiovanni, J. M. (2020). The challenge of designing transfer student services: Activity-theoretical studies of collaboration at four-year institutions. *National Institute for the Study of Transfer Students – Research Grant, \$2,000*

Foote, S., Curtis, R., & Mastrogiovanni, J. M. (2015). A multi-campus study to measure perceptions of academic exploration and engagement measured by a common rubric in a transfer student seminar. *NODA: The Association for Orientation, Transition, and Retention – Catalyst Grant, \$1,000*

Teaching

University of Florida

2026-Present EDH 6981 – Exploring Problems of Practice Inquiry
2025-Present ISS 4940 – Philosophy, Politics, Economics, and Law Internship

Texas A&M University, College Station

2020-2022 FYEX 101 – Hullabaloo U First-Year Seminar

University of Tennessee, Knoxville

2015-2018 FYS 101 – Transfer Seminar
2013-2018 FYS 100 – Extended Orientation Seminar
2013-2018 FYS 101 – First-Year Seminar
2013-2016 FYS 402 – Peer Mentor Practicum
2014 FYS 401 – Peer Mentor Training

National Resource Center for the First-Year Experience and Students in Transition

2015 Fostering First-Year Student Success (Teaching Assistant)
Stephanie Foote, Instructor of Record

Stony Brook University

2012-2013 ADV 101 – Advising 101: Transfer Seminar
2010-2012 HWC 592 – Community Building in Higher Education
2010-2011 UGC 488 – Undergraduate College Internship
2010-2011 UGC 475 – Teaching Assistantship
2007-2012 UGC 101 – Introduction to Stony Brook
2009 ACH 275 – College Fellows Seminar (Peer Mentor Class)

Central Connecticut State University

2006-2007 CNSL 299 – Human Service in Residence Halls (Resident Assistant Class)

Service – Professional Conferences and Associations

Journal of Postsecondary Student Success

2024-Present Editorial Board

Undergraduate Education at Research Universities (UERU)

2024-Present UERU Hot Topics – Undergraduate Education Community of Practice
2022-2024 Academic Advising Community of Practice

Texas Conference on Student Success (TXCSS)

2025-2026 Educational Programs Co-Chair
2021-2022 Inaugural Conference Chair and Creator

National Student Success Conference

2024-2025 Conference Organizing Committee

NODA: The Association for Orientation, Transition, and Retention

2022-2025 Senior Editor for Journal of College Orientation, Transition and Retention

- Volume 29, Issue 2 (2022) to Volume 32, Issue 1 (2025)

2017-2025 Editorial Board for association-level publications

2015-2020 Award Reviewer

2014-2020 Conference Educational Program Reviewer (Regional and National)

2017-2019 Retention Symposium Faculty

2015-2017 Educational Initiatives Committee Chair (Association Level)

- Retention Symposium planning committee
- Orientation Professionals Institute – Program Review

2014-2015 Research Committee (Association Level)

2013-2014 NODA Databank Chair (Association Level)

- 2014 NODA Databank Administration

National Association of Fellowship Advisors

2024 Fulbright Award Workshop
2024 New Advisor Workshop

National Association of System Heads (NASH)

2022 Transfer Student Network Improvement Community – Texas A&M team
2021 Taking Student Success to Scale (TS3) – NASH Equity Action Agenda
2021 Leadership Academy – Texas A&M College Station campus representative
2020 Taking Student Success to Scale (TS3) – NASH Equity Action Agenda

National Institute for the Study of Transfer Students (NISTS)

2022 NISTS Online Community Blog Contributor
2020 NISTS Research Grant Award
2017-2020 Program Reviewer

Association of Public Land Grant Universities (APLU)

2019-2022 Powered by Publics – Cluster Core Team
2020 American Talent Initiative – Campus Representative

Association for Educational Communication and Technology (AECT)

2018 Summer Research Symposium – Accepted Author

National Resource Center for the First-Year Experience and Students in Transition

2015-2020 Program Reviewer (SIT & FYE Conferences)
2015-2020 Award Reviewer

Northeast Association of College and University Housing Officers (NEACUHO)
2005-2007 NEACUHO Navigator - Editorial Board and Contributor

Academic Appointments

2024-Present Senior Associate-In Faculty
Hamilton Center for Classical and Civic Education
University of Florida, Gainesville, Florida

2024-Present Courtesy Associate Instructor Faculty
School of Human Development and Organizational Studies - College of Education
University of Florida, Gainesville, Florida

2025 Senior Associate-In Faculty
Office of the Provost
University of Florida, Gainesville, Florida

2022-2024 Senior Associate-In Faculty
Office of the Provost
University of Florida, Gainesville, Florida

Professional Positions

2024-Present Director of Academic and Student Success
Hamilton Center for Classical and Civic Education
University of Florida, Gainesville, Florida

2025 Interim Associate Provost for Student Success
Office of the Provost
University of Florida, Gainesville, Florida

2022-2024 Assistant Provost for Student Success
Office of the Provost
University of Florida, Gainesville, Florida

2019-2022 Executive Director, Office for Student Success (*Academic department head*)
Texas A&M University, College Station, Texas

2013-2019 Director of First-Year Studies (*Academic department head*)
University of Tennessee, Knoxville, Tennessee

- 2011-2013 Director of New Student and Family Programs
Stony Brook University, Stony Brook, New York
- 2007-2011 Assistant Director of Undergraduate Colleges
Stony Brook University, Stony Brook, New York
- 2003-2007 Residence Hall Director
Central Connecticut State University, New Britain, Connecticut

Service – Institutional

University of Florida

- 2024-Present Streamlining Academic Management
- Steering Committee
 - Curriculum Management Workgroup
- 2024-Present Center for Undergraduate Research Stakeholders
- 2024-Present Hamilton Center Curriculum Committees
- BA in War, Statecraft, and Strategy
 - BA in American Government, History, Literature, and Law
 - MA in War, Statecraft, and Strategy
 - MA in History of Ideas
 - PhD in War, Statecraft, and Strategy
 - PhD in Classical and Civic Education
- 2024-Present International Council
- 2024-Present University Advising Leadership Group
- 2022-Present Advisory Committee on Undergraduate Affairs (Associate Deans)
- 2025 Top 5 Institutional Ranking Workgroup
- 2025 Auto Grad Taskforce - Chairperson
- 2024-2025 Office of the Provost Cabinet
- 2024 Strategic Communication Student Experiences Committee
- 2024 Undergraduate Affairs Scholarship Committee
- 2023-2025 Academic Dismissal/Dismissed Students Workgroup Chair
- 2024-2025 Generative Artificial Intelligence Committee
- 2023-2024 Student Advisory Council for Undergraduate Affairs Advisor
- 2023-2024 Student Success Collaborative Chair
- 2023-2024 Academic Support Committee Chair
- 2023-2024 Academic Operations Technology Workgroup Chair
- 2023-2024 Co-Requisite Remediation Workgroup Chair
- 2023-2024 Hillel International's Campus Climate Initiative – Core Campus Team – Cohort 4
- 2023 UF Coalition for Experiential Learning – Steering Committee

Texas A&M University

- 2022 The Path Forward – Presidential Recommendation workgroups

- Workgroup 6 – Improving Undergraduate Recruitment – Strategic DEI Recruitment
 - Workgroup 8 – Academic Advising Coordination
 - Workgroup 20 – Expand High-Impact Practices in Student Affairs
- 2022 Student Success Data Management and Strategy Committee
- 2021-2022 *Aggie Firsts* (QEP) program initiative team
- 2021-2022 Student Success Executive Committee
- 2021-2022 Learning Management System Committee
- 2021-2022 Academic Affairs Climate and Diversity Committee
- Supervisor’s Annual Meeting Subcommittee
 - Recruitment and Retention Subcommittee
- 2021-2022 Transfer Scholarship Coordinating Committee Co-Chair
- 2021-2022 Texas A&M System – Student Success Community of Practice
- 2021 Strategic Enrollment Planning Committee
- 2019-2022 Academic Success Center Advisory Committee
- 2019-2022 Academic Operations Deans Committee
- 2019-2022 Student Success Operations Committee Chair
- 2019 Analytics Operations Committee
- 2019 Student Success Initiative
- Transfer Admissions Subcommittee
 - Meta Majors Subcommittee

University of Tennessee, Knoxville

- 2019 SACSCOC 5th Year Reaccreditation Writing Team Chair– Student Support Services
- 2018-2019 Student Information System Committee (Technology Development/ Acquisition)
- 2018-2019 Student Success Summit Team (Academic and Student Affairs Collaboration)
- 2018-2019 Fundraising Summit – Divisional Participant
- 2017-2019 Faculty Senator – Provost Area
- Teaching and Learning Committee
 - Library and Information Technology Committee
 - State Legislative Liaison
- 2017-2019 Persistence Intervention Team
- 2016-2019 DIAL Working Group for Civitas Learning software (Data Analytics)
- 2016-2019 Academic Advising Leadership Group
- 2015-2018 Transfer Student Success Committee Chair
- 2015-2019 High Impact Practices/ Experiential Learning Committee (QEP)
- 2014-2017 First-Year Success Consortium Committee Chair
- 2014-2019 Volunteer Bridge Committee Chair (inter-institutional transfer program)
- Partnership with Pellissippi State Community College
 - Editor of Memorandum of Understanding between institutions
- 2014-2018 Common Read Selection Committee Chair
- 2017 Associate Vice Provost and Director of Admissions Search Committee
- 2016 Assistant Director of Housing Search Committee Chair
- 2015 Director of Experience Learning (QEP) Search Committee Member

2015 Math Camp Committee
2014-2015 Tutoring and Learning Assistance Committee
2013-2015 Sophomore Committee

Stony Brook University

2012-2013 Academic Success Team
2011-2013 Opening of School Space Committee Chair
2011-2013 Experience Stony Brook Committee Chair
2011-2013 Faculty Senator – Provost Area
2007-2013 Common Read Selection Committee
2007-2011 First-Year Seminar Curriculum Committee Chair
2007-2008 Foundations of Excellence – Organization Sub-Committee Member

Central Connecticut State University

2005-2007 Inter Residence Council Advisor (residence hall association)
2005-2007 Alcohol, Tobacco, and Other Drug Advisor Committee
• Co-founder of Devil’s Den at 10pm (alternative alcohol event)
2004-2007 Residence Hall Network Administrator

Awards and Certifications

2020 Research Grant Award, National Institute for the Study of Transfer Students
2017 Excellence in Teaching First-Year Seminars Award,
National Resource Center and McGraw-Hill Higher Education (nominee)
2015 Advanced-Coaching Certification, National Tutoring Association
2014 Appreciative Advising Certification, Appreciative Advising Institute
2011 Registrar Certification, Stony Brook University
2008 Academic Advising Certification, Stony Brook University
2007 Adviser Recognition and Training (ART), Certified
2005-2006 Adviser of the Year (nominee), Central Connecticut State University
2001-2002 Adviser of the Year, University of Florida - Housing & Residence Education